Comparisons of Job Characteristics

Focus Occupation: Clinical, Counseling, and School Psychologists (19-3031) Associated Occupation: Medical and Health Services Managers (11-9111)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

| << | Focus occupation element is much lower |
|----|--|
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 70

Focus Occupation: Clinical, Counseling, and School Psychologists (19-3031) Associated Occupation: Medical and Health Services Managers (11-9111)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Customer and Personal Service | 11.3 | 17.7 | 13.6 | << | Extensive education and/or training may be required |
| English Language | 11.2 | 17.0 | 17.8 | 0 | Current knowledge level may be sufficient |
| Administration and Management | 8.4 | 15.1 | 8.0 | << | Extensive education and/or training may be required |
| Education and Training | 9.2 | 15.1 | 14.8 | 0 | Current knowledge level may be sufficient |
| Psychology | 6.4 | 14.5 | 21.4 | >> | Current knowledge level is likely more than sufficient |
| Medicine and Dentistry | 3.7 | 13.8 | 5.9 | << | Extensive education and/or training may be required |
| Personnel and Human Resources | 5.6 | 11.6 | 5.6 | << | Extensive education and/or training may be required |
| Sociology and Anthropology | 4.1 | 10.9 | 13.4 | > | Current knowledge level is likely sufficient |
| Therapy and Counseling | 3.8 | 10.2 | 24.0 | >> | Current knowledge level is likely more than sufficient |
| Economics and Accounting | 4.4 | 9.2 | 3.4 | << | Extensive education and/or training may be required |
| Biology | 3.7 | 8.7 | 3.8 | << | Extensive education and/or training may be required |
| Philosophy and Theology | 3.2 | 7.2 | 9.0 | > | Current knowledge level is likely sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 89

Focus Occupation: Clinical, Counseling, and School Psychologists (19-3031) Associated Occupation: Medical and Health Services Managers (11-9111)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|--|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Judgment and Decision Making | 9.4 | 12.8 | 13.0 | 0 | Current skill level may be sufficient |
| Social Perceptiveness | 9.1 | 12.8 | 18.4 | >> | Skill level is likely more than sufficient |
| Monitoring | 9.9 | 12.7 | 12.4 | 0 | Current skill level may be sufficient |
| Coordination | 9.1 | 12.5 | 10.4 | < | A higher skill level may be required |
| Time Management | 8.9 | 12.4 | 10.3 | < | A higher skill level may be required |
| Operations Analysis | 5.0 | 12.2 | 6.1 | << | Extensive development of skills in this area may be required |
| Service Orientation | 7.9 | 12.1 | 12.0 | 0 | Current skill level may be sufficient |
| Instructing | 7.8 | 11.6 | 10.2 | < | A higher skill level may be required |
| Management of Personnel Resources | 6.9 | 11.2 | 7.9 | << | Extensive development of skills in this area may be required |
| Science | 4.5 | 11.2 | 8.4 | << | Extensive development of skills in this area may be required |
| Negotiation | 6.8 | 10.7 | 11.4 | 0 | Current skill level may be sufficient |
| Persuasion | 7.4 | 10.6 | 11.5 | 0 | Current skill level may be sufficient |
| Systems Evaluation | 6.4 | 10.5 | 8.6 | < | A higher skill level may be required |
| Management of Material Resources | 3.7 | 6.5 | 1.8 | << | Extensive development of skills in this area may be required |
| Management of Financial Resources | 3.3 | 5.5 | 1.7 | << | Extensive development of skills in this area may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 98

Focus Occupation: Clinical, Counseling, and School Psychologists (19-3031) Associated Occupation: Medical and Health Services Managers (11-9111)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Oral Comprehension | 12.5 | 15.0 | 17.0 | > | Current ability level is likely sufficient |
| Written Comprehension | 11.0 | 15.0 | 15.7 | 0 | Current ability level may be sufficient |
| Problem Sensitivity | 11.1 | 14.7 | 16.3 | > | Current ability level is likely sufficient |
| Written Expression | 9.8 | 14.1 | 15.0 | 0 | Current ability level may be sufficient |
| Deductive Reasoning | 10.6 | 13.0 | 14.8 | > | Current ability level is likely sufficient |
| Category Flexibility | 9.0 | 11.0 | 10.6 | 0 | Current ability level may be sufficient |
| Fluency of Ideas | 7.6 | 10.2 | 10.6 | 0 | Current ability level may be sufficient |
| Mathematical Reasoning | 6.3 | 9.3 | 5.7 | << | Extensive improvement in abilities may be required |
| Time Sharing | 6.6 | 8.2 | 6.8 | < | Some improvement in abilities may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 69

Focus Occupation: Clinical, Counseling, and School Psychologists (19-3031)
Associated Occupation: Medical and Health Services Managers (11-9111)

| Work Activities | Exclusivity of Activity |
|---|-------------------------|
| Convert information into instructional program | 38 |
| Develop instructional materials | 38 |
| Develop plans for programs or projects | 31 |
| Develop policies, procedures, methods, or standards | 21 |
| Direct and coordinate activities of workers or staff | 3 |
| Direct and coordinate treatment program activities | 87 |
| Evaluate performance of employees or contract personnel | 54 |
| Make presentations | 13 |
| Use computers to enter, access or retrieve data | 3 |
| Use public speaking techniques | 13 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 79

Focus Occupation: Clinical, Counseling, and School Psychologists (19-3031) Associated Occupation: Medical and Health Services Managers (11-9111)

| Tools and Technologies | Exclusivity |
|--|-------------|
| Business function specific software | 1 |
| Computer data input devices | 2 |
| Computers | 1 |
| Content authoring and editing software | 1 |
| Data management and query software | 1 |
| Diagnostic assessment and exam products for general use | 21 |
| Finance accounting and enterprise resource planning ERP software | 2 |
| Industry specific software | 1 |
| Information exchange software | 1 |
| Network applications software | 1 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.